

CREEK BRIDGE HIGH

6641 S. Highway 41
Marion, SC 29571

GRADES 7-12 High School

ENROLLMENT 444 Students

PRINCIPAL Burnie L. Bell 843-362-3500

SUPERINTENDENT Dr. Everette M. Dean, Jr. 843-423-2891

BOARD CHAIR Mrs. Sylvia Holmes 843-661-8065

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

N/A

N/A

N/A

N/A

N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

YES

This school met 12 out of 12 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	No
2004	N/A	N/A	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	62.5	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	16.7	N/A	N/A	N/A	N/A	N/A
Passed no subtests	20.8	N/A	N/A	N/A	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.7	N/A
Seniors who met the SAT/ACT requirement	5.7	N/A
Seniors who met the grade point average	35.8	N/A

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	55	N/A
Number of Diplomas	44	N/A
Rate	80.0%	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	0	N/A	53	5.7	55	80.0	I/S
Gender							
Male	N/A	N/A	13	7.7	15	73.3	N/A
Female	N/A	N/A	40	5.0	40	82.5	N/A
Racial/Ethnic Group							
White	N/A	N/A	4	I/S	4	I/S	N/A
African-American	N/A	N/A	47	2.1	49	77.6	
Asian/Pacific Islander	N/A	N/A	0	N/A	0	N/A	N/A
Hispanic	N/A	N/A	2	I/S	2	I/S	N/A
American Indian/Alaskan	N/A	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	N/A	N/A	53	5.7	53	83.0	N/A
Disabilities other than speech	N/A	N/A	0	N/A	2	I/S	N/A
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	N/A
Non-migrant	N/A	N/A	53	5.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	N/A	N/A	53	5.7	54	81.5	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	51	0.0	47	76.6	N/A
Full-pay meals	N/A	N/A	2	I/S	8	100.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	73	98.6	29.2	36.1	29.2	5.6	40.3	YES	YES
Gender									
Male	35	97.1	38.2	32.4	17.6	11.8	32.4	N/A	N/A
Female	38	100.0	21.1	39.5	39.5	N/A	47.4	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	70	98.6	30.4	34.8	29.0	5.8	40.6	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	60	98.3	16.9	40.7	35.6	6.8	49.2	N/A	N/A
Disabled	13	100.0	84.6	15.4	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	73	98.6	29.2	36.1	29.2	5.6	40.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	73	98.6	29.2	36.1	29.2	5.6	40.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	67	98.5	30.3	36.4	27.3	6.1	39.4	YES	YES
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	73	98.6	29.2	50.0	13.9	6.9	38.9	YES	YES
Gender									
Male	35	97.1	35.3	41.2	11.8	11.8	35.3	N/A	N/A
Female	38	100.0	23.7	57.9	15.8	2.6	42.1	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	70	98.6	30.4	50.7	13.0	5.8	37.7	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	60	98.3	18.6	55.9	16.9	8.5	47.5	N/A	N/A
Disabled	13	100.0	76.9	23.1	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	73	98.6	29.2	50.0	13.9	6.9	38.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	73	98.6	29.2	50.0	13.9	6.9	38.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	67	98.5	30.3	50.0	13.6	6.1	39.4	YES	YES
Full-pay meals	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 444)

Retention rate	13.5%	N/A	13.8%	9.1%
Attendance rate	94.7%	N/A	96.4%	96.0%
Eligible for gifted and talented	5.5%	N/A	3.0%	5.8%
With disabilities other than speech	17.8%	N/A	17.6%	12.7%
Older than usual for grade	19.8%	N/A	18.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.7%	1.6%
Enrolled in AP/IB programs	5.9%	N/R	4.4%	10.2%
Successful on AP/IB exams	N/AV		10.2%	53.8%
Annual dropout rate	N/A	N/A	2.3%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	4.8%	3.6%
Enrollment in career/technology center courses	215	N/A	280	466
Students participating in worked-based experiences	N/A	N/A	19.2%	25.7%
Career/technology students mastering core competencies	88.6%	N/A	64.1%	77.7%
Career/technology completers placed	N/A	N/A	97.1%	99.3%

Teachers (n= 30)

Teachers with advanced degrees	43.3%	N/A	47.7%	52.0%
Continuing contract teachers	53.3%	N/A	76.9%	82.1%
Highly qualified teachers**	81.5%	N/A	84.7%	89.5%
Teachers with emergency or provisional certificates	13.0%		12.3%	8.6%
Teachers returning from previous year	N/A	N/A	80.4%	86.2%
Teacher attendance rate	94.3%	N/R	94.4%	95.3%
Average teacher salary	\$33,888	I/S	\$40,015	\$41,060
Prof. development days/teacher	11.1 days	N/R	13.0 days	10.6 days

School

Principal's years at school	1.0	N/R	2.0	3.0
Student-teacher ratio in core subjects	13.4 to 1	N/R	18.7 to 1	26.4 to 1
Prime instructional time	86.5%	N/R	88.7%	90.0%
Dollars spent per pupil*	N/A	N/A	\$7,784	\$6,310
Percent of expenditures for teacher salaries*	N/A	N/A	58.7%	57.9%
Opportunities in the arts	Excellent	N/R	Good	Excellent
Parents attending conferences	29.4%	N/R	79.0%	89.3%
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Excellent	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	91.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was an exciting and historical year because this was the first year of existence for the new Creek Bridge High School.

Creek Bridge High School's strength lives in a dedicated and committed faculty and administration, caring and empathic students, and supportive parents.

Creek Bridge High School faced several challenges in 2003-2004. One challenge was to ensure student success on state; End of Course tests. Other challenges included increasing the first attempts passing rate on the Exit Exam, increasing the number of students who qualify for LIFE Scholarships, and making our courses more challenging so that students planning to attend college will be prepared to be successful there.

I am happy to submit that we put incentives, strategies, and content in place to bring fruition to these challenges.

Rev. F.K. Richardosn, SIC Chairman

Mr. Burnie L. Bell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	20	52	48
Percent satisfied with learning environment	65.0%	64.7%	63.0%
Percent satisfied with social and physical environment	65.0%	54.0%	53.2%
Percent satisfied with home-school relations	15.0%	86.0%	70.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.